

UNIVERSITY OF NORTH TEXAS & ARLINGTON ISD

SUMMER 2017 MINI-MESTER

JUNE 5-JULY 15 • MONDAY-THURSDAY • 10:30AM-12:10PM

SAM HOUSTON HS

UNT DUAL CREDIT *MUSIC CULTURES OF THE WORLD*

**Taught by UNT Music Instructor
José Torres, open districtwide to
AISD Juniors and Seniors.**

**An opportunity to earn 3 hours of
UNT core credit—you don't have to
be in music to take this class!**



José Torres, Instructor

UNIVERSITY OF NORTH TEXAS
COLLEGE OF MUSIC



Arlington
INDEPENDENT SCHOOL DISTRICT
More Than a Remarkable Education

**See your Counselor right now and return
the application by May 1st!**



University of North Texas MUET 3030 Music of the World's Cultures

Course Description:

Music-making is a universal human activity and all cultures have music, making it an important, worthy area of study that too often is overlooked. This is a course in ethnomusicology examining diverse musical traditions from a perspective emphasizing music as an integral part of a relationship with society and culture. The course will explore a large variety of indigenous, vernacular, and folk music from Asia, North America, Latin America, Sub-Saharan Africa, India, Indonesia and the Arab World. Through a broader understanding of music cultures, students majoring in all fields of study are offered a greater appreciation for the diversity and creativity of humankind.

Arlington ISD & University of North Texas Dual Credit Music Application Process

- Course Names:
 - **Music Cultures of the World (3 credit hours)**
- Grade Levels: 11 & 12
- Credit Earned: .5 (one half) Local Fine Arts Credit
- When: Summer Mini-Memester, Monday-Thursday, 10:30am to 12:10pm
- Where: Sam Houston High School
- Deadline for Applying: May 1, 2017
- One time \$59.99 course fee due at the time of application
- TSI Requirement (can be taken at UTA or TCC testing center)
- Application available in counselor's office
- Application turned back into counselor

Arlington ISD

Application for UNT Dual Credit Enrollment

Request for Approval of Dual Credit Enrollment

Student (full name) _____ ID# _____

I am a high school (circle one): **Junior** **Senior** SSN _____

I am currently attending: **Arlington ISD** Please Circle Which School:
Arlington Bowie Lamar Martin Seguin Sam Houston

I wish to enroll at UNT as a Dual Credit student for the following semester and year (circle one and indicate year):

Summer 2017 _____

I understand that a maximum of **two** courses at a time may be taken for Dual Credit per student. Additional courses, if approved, may be taken for university credit only. **I request permission to enroll in the following course(s):**

Course Name	Course Number & Section	For Dual Credit?
_____	_____	Yes No
_____	_____	Yes No
_____	_____	Yes No

IMPORTANT: Before signing below, carefully review the **Student Responsibilities** listed on the **back** of this form. By signing in the space provided below, the student acknowledges that he/she has received and reviewed the information concerning this program, and that he/she understands all facets of the program.

STUDENT SIGNATURE _____ DATE _____

PARENT SIGNATURE _____ DATE _____

Arlington ISD Approval

The above named high school student currently **has an average of 80** in all classes. Enrollment into the above named course(s) would be beneficial to the educational program of the student. This student does meet any and all prerequisites for acceptance into the requested course(s). The student has demonstrated excellent attendance and conduct and has demonstrated the responsibility necessary to attend the course(s).

SIGNATURE _____ DATE _____
(Appropriate school counselor)

FINAL APPROVAL _____ DATE _____
(Assistant principal or associate principal for curriculum)

University of North Texas Approval

The above named high school **junior** or **senior** has been admitted to UNT under **Dual Credit student status** for the purpose of taking the courses shown. **This approval applies only for the semester indicated.**

SIGNATURE _____ DATE _____
(director or associate director of admission)

UNT Dual Credit Enrollment

Arlington ISD

Arlington ISD/UNT Dual Credit Courses

University Credit	Course Description	High School Credit
UNT _____	_____	_____
UNT _____	_____	_____
UNT _____	_____	_____
UNT _____	_____	_____
UNT _____	_____	_____
UNT _____	_____	_____
UNT _____	_____	_____
UNT _____	_____	_____

Auxiliary Courses for University Credit Only

Other lower division UNT courses may be taken for “university credit only” if approved by **Arlington ISD** (by the signatures on the form) and the student meets academic qualifications for the course (prerequisites, co-requisites, etc.) as determined by UNT.

Student Responsibilities

In applying for enrollment for the above course(s), the student understands that he/she must be accepted for special admission by the university and that he/she must abide by all applicable university guidelines and regulations. If approved, this application is valid only for the above designated course(s) and semester. A separate application is required each semester for which enrollment is sought. This application is incomplete without proper approval by secondary school and university personnel.

Enrollment at the university affords the student the same rights and privileges granted all students as stated by university policy. Dual Credit courses are counted as an extension of the student’s daily high school schedule. The student is expected to abide by the rules and regulations of both institutions.

The student earns both high school and university credit for Dual Credit courses. While these courses earn university credit and are recorded on a formal transcript, decision regarding transferability of the courses to another college or university rests solely with the accepting institution. The student should consult the admissions office of the appropriate receiving institution(s) for information regarding the transfer of credits.

Texas Success Initiative

The State of Texas requires, through the Texas Success Initiative that all undergraduate students take a test over reading, writing and mathematical skills prior to enrolling for college-level credit at Texas public institutions, unless the students meet the Texas Higher Education Coordinating Board's exemptions in accordance with Texas Administrative Code Title 19, Part I, Chapter 4, Subchapter C. By state law, failure to take the TSI (Texas Higher Education Assessment, *formerly TASP/THEA*) test will prevent the student from completing the enrollment process. Students who have not passed all sections of the TSI test may not enroll in the equivalent college level courses. Enrollment in freshman/sophomore-level courses is allowed. For additional TSI information, contact the UNT Program for Academic Readiness (PAR) Office, Stovall Hall, Room 117, 940-565-4403. The TSI test cannot be used in admissions decisions, but is necessary for adequate pre-registration advising.

****Note regarding exemption from TSI testing for participants in the Arlington ISD Dual Credit program:** High school counselors may submit appropriate documentation of TSI exemption, i.e. transcript with qualifying TAKS including student essay score, ACT or SAT Reasoning Test scores, student ACT or SAT Reasoning Test score report, etc. Non-exempt students must submit TSI exam results*

UNIVERSITY OF NORTH TEXAS™

Dual Credit Enrollment Procedure

Arlington ISD Application Procedures

New (First Time) Dual Credit Students

1. High school counselor identifies & screens students for eligibility based on **Arlington ISD** requirements.
2. High school counselor submits an **Arlington ISD / UNT** Dual Credit application package for each student:
 - Student completes the **paper version** of the ApplyTexas Application for Freshman Admission along with a UNT Security Affirmation form, (**application fee paid for by the AISD**), and submits them to the high school counselor.
 - High school counselor marks "Dual Credit" at top of ApplyTexas Application and attaches the completed **Arlington ISD** Application for Dual Credit Enrollment with appropriate signatures affixed.
 - High school counselor attaches appropriate documentation of TSI exemption (transcript with qualifying TAKS with student essay score, ACT or SAT Reasoning Test scores, student ACT or SAT Reasoning Test score report, etc.). Non-TSI exempt students must submit THEA exam results. See TSI statement on Dual Credit application form. The high school is responsible for remediation of any Dual Credit applicant who fails to pass any section of the TSI exam.
 - High school counselor contacts **Rob Myers** in the AISD Fine Arts Office to coordinate arrangements.
3. High school counselor is responsible for seeing that the completed Dual Credit application package for each student is delivered to the attention of Rob Myers in Annex 1, 682-867-7608.
4. **Priority deadlines** for upcoming semesters

Summer 2017 by May 1, 2017

Dual Credit application packages for each student should be received by the priority deadline to ensure timely processing for registration.

Continuing After High School Graduation

If a Dual Credit student decides to continue at UNT following high school graduation, it will be necessary for the student to meet the published regular admission requirements at that time. A new ApplyTexas Application will also be required of Dual Credit students who opt to continue after an absence from UNT of one year or more following high school completion.

UNT Admission Procedures

New (First Time) Dual Credit Students

1. Admission applications are entered and the application fee deposited. The Prospect Referral Source Code DUA is entered in EIS under Prospect Career Data.
2. UNT Office of Admission grants Dual Credit student admission (for one semester only) upon approval by signature of Dr. Rebecca Lothringer, Executive Director of Admissions or her designee.
3. Applications are processed for acceptance with Admit Type Code UND.
4. Acceptance notification is mailed to each Dual Credit student.
5. All Dual Credit students are blocked from further enrollment following registration.

Continuing After High School Graduation

If a Dual Credit student decides to continue at UNT following high school graduation, it will be necessary for the student to meet all published regular freshman admission requirements.

If the student has been enrolled at least once during the past year (four consecutive semesters), the student needs to complete a new ApplyTexas Application for Admission (application fee waived) and submit the required academic credentials, typically including an official high school transcript, official SAT Reasoning Test/ACT scores and any college transcripts, if applicable.

If the student has not been enrolled at UNT for a period of one year or longer, the student needs to complete a new ApplyTexas Application for Admission and submit with the required academic credentials typically including the official high school transcript and official SAT Reasoning Test/ACT scores.

Registration and Fee Payment

Procedures and other matters related to registration, tuition and fee payment, student financial aid, etc., will be determined by the Office of the Registrar, the Office of Student Accounting and University Cashiering Services and the Office of Student Financial Aid and Scholarships, and will need to be addressed separately from this document.

University of North Texas
Office of Admissions
PO Box 311277

Denton, TX 76203-50171-800-UNT-8211

ApplyTexas Application Freshman Admission

THIS APPLICATION SHOULD NOT BE USED BY INTERNATIONAL STUDENTS.

You are encouraged to complete this application online at www.applytexas.org.

This application is intended for use in applying for Academic Year 2016-2017.

Write in the name of the college or university to which you are applying. On the line below the institution's name, write in your first-choice and second-choice majors. You can find the majors and codes/abbreviations online at www.applytexas.org or on institution websites.

Institution: _____
(Semester / Year)

Major: _____
(Major Name--First Choice) (Major Name--Second Choice)

PART I. BIOGRAPHICAL INFORMATION

1. U. S. Social Security Number*: _____

* Used for purposes of identity of your application, grade transcript, test scores, and financial aid.

2. Date of Birth (Required): _____ (mm/dd/yyyy)
(Month/Day/Year)

3. Full, Legal Name: _____
(Last Name/Family Name) (First Name) (Middle Name) (Suffix: Jr., etc.)

4. Other names and aliases:

If you attended school using a different name or took a standardized college entrance exam using a different name, please list name(s): _____

5. Gender: ____ Male ____ Female

6. Place of Birth (Required): _____
(City) (State) (Country if not U.S.)

7. Ethnicity and Race: The information in this question will be used for federal and/or state law reporting purposes and may be used by some institutions in admission or scholarship decisions.

(a) Are you Hispanic or Latino (a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race)? ____ Yes ____ No

(b) Select the racial category or categories with which you most closely identify. Check as many as apply.

____ American Indian or Alaskan Native ____ Asian ____ Black or African American

____ Native Hawaiian or Other Pacific Islander ____ White

8. Are you a U.S. citizen? (Response required.) ____ Yes ____ No

(a) If "No," of what country are you a citizen? _____

(b) If you are not a citizen, do you hold U. S. Permanent Resident status (valid I-551)? ____ Yes ____ No

If "Yes," date permanent resident card* issued: ____/____/____ Alien Number**: _____

*Enclose a copy of both sides of the card. (Month) (Day) (4-digit Year)

**Failure to provide Alien Number may delay processing.

(c) If you are not a U.S. citizen or permanent resident, do you have an application for permanent residence (form I-485) pending with the U. S. Citizenship and Immigration Services (USCIS)?

____ Yes ____ No (If "Yes," enclose a copy of your Notice of Action from the USCIS, form I-797C.)

(d) If you are not a citizen or permanent resident or have no application pending with the USCIS, did you live or will you have lived in Texas for 36 consecutive months leading up to high school graduation or completion of the GED?

____ Yes ____ No (If "Yes," please submit a completed "Affidavit of Intent to Become a Permanent Resident." The affidavit is usually available from a college or university's admissions or international admissions office.)

(e) If you are not a U.S. citizen or U.S. permanent resident, are you a foreign national here with a visa that makes you eligible to domicile for Texas residency purposes or are you a Refugee, Asylee, Parolee or here under Temporary Protective Status?
____ Yes ____ No (If "Yes," please submit a copy of your Notice of Action from the USCIS, form I-797C, or a copy of your current visa.)

9. Status as a current U.S. military servicemember, veteran, or dependent:

A U.S. military servicemember is a person who is serving in any branch of the U.S. Armed Forces, including the National Guard or Reserves. Please select any of the following that apply to you.

I am a:

- ____ Veteran (former U.S. military servicemember) ____ Spouse or dependent of, or a veteran or current U.S. military
____ Current U.S. military servicemember Servicemember with an injury or illness resulting from military
service (service-connected injury/illness)
____ Spouse or dependent of a deceased U.S. service member
____ Spouse or dependent of a veteran or a current U.S. military service member

10. Permanent Address (Required): Street Address: _____ Apt # _____

City: _____ County: _____ State: _____ Zip: _____ Country: _____

11. Physical Address (Current street address where you reside if different from above. If your physical address is the same as your Permanent Address, leave this question blank.):

Street Address: _____ Apt #: _____

City: _____ County: _____ State: _____ Zip: _____ Country: _____

12. Phone Numbers:

Preferred Phone (Required): (____) _____ Preferred Phone Type (Required) _____ (home, work, cell)

Alternate Phone: (____) _____ Alternate Phone Type _____ (home, work, cell)

13. Emergency Contact (Required): Name ____Mr. ____Mrs. ____Ms. _____
(Last Name/Family Name) (First Name)

Street Address: _____ Apt #: _____

City: _____ County: _____ State: _____ Zip: _____ Country: _____

Phone: _____ E-mail for Emergency Contact: _____

14. Your e-mail Address (Required): _____

15. Please indicate the highest level of your parents' or legal guardians' educational background:

Father/Legal Guardian:

____ No high school ____ some high school ____ High school diploma or GED ____ Some College
____ Associate's/2-year Degree ____ Bachelor's/4-year Degree ____ Graduate/Professional Degree ____ Unknown

Mother/Legal Guardian:

____ No high school ____ some high school ____ High school diploma or GED ____ Some College
____ Associate's/2-year Degree ____ Bachelor's/4-year Degree ____ Graduate/Professional Degree ____ Unknown

16. In addition to English, what languages do you speak fluently?

Language 1 _____ Years spoken _____

Language 2 _____ Years spoken _____

17. Please indicate your family's gross income for the most recent tax year. Include both untaxed and taxed income.

____ Less than \$20,000 ____ \$20,000-\$39,999 ____ \$40,000-\$59,999 ____ \$60,000-\$79,999
____ \$80,000-\$99,999 ____ \$100,000-\$149,999 ____ \$150,000-\$199,999 ____ \$200,000 and above
____ Unknown

18. How many people, including yourself, live in your household (Required)? (Include brothers/sisters attending college.) _____

19. Do you have family obligations that keep you from participating in extracurricular activities? ____ Yes ____ No

If yes, do you:

(a) Have to work to supplement family income? Please describe. _____

(b) Provide primary care for family member(s)? Please describe. _____

(c) Have other family obligations that prevent participation? Please describe. _____

Supplemental Parental Information (Not required by all institutions; check with the Admissions Office.)

Parent/Guardian 1:

Relationship to you _____

Name: _____

(Title: Mr., etc.) (Last Name) (First Name) (Middle Initial) (Suffix: Jr., etc.)

Is this person still living? Yes ____ No ____

Do you live with this person? Yes ____ No ____

Street Address: _____ Apt # _____

City: _____ County: _____ State: _____ Zip: _____ Country: _____

Phone numbers:

Preferred Phone (Required): () _____ Preferred Phone Type (Required) _____ (home, work, cell)

Alternate Phone: () _____ Alternate Phone Type _____ (home, work, cell)

E-mail address: _____

Parent/Guardian 2:

Relationship to you _____

Name: _____

(Title: Mr. etc.) (Last Name) (First Name) (Middle Initial) (Suffix: Jr., etc.)

Is this person still living? Yes ____ No ____

Do you live with this person? Yes ____ No ____

Street Address: _____ Apt # _____

City: _____ County: _____ State: _____ Zip: _____ Country: _____

Phone numbers:

Preferred Phone (Required): () _____ Preferred Phone Type (Required) _____ (home, work, cell)

Alternate Phone: () _____ Alternate Phone Type _____ (home, work, cell)

E-mail address: _____

EDUCATIONAL BACKGROUND

20. Are you a: Freshman (no college credit hours) ____ Freshman (with college credit hours) ____

Number of college credit hours earned before high school graduation: _____

21. High school you graduated from or expect to graduate from (Required):

(Complete Name of High School)	(City)	(State)
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High School Code: _____ (See your high school counselor.)

Are you home-schooled? (Response required.) ____ Yes ____ No

Date graduated or expect to graduate: MM (____) YYYY (____)

Do you plan to graduate with an International Baccalaureate (IB) diploma? (Response required.) ____ Yes ____ No

Will you graduate from a Texas high school with the Foundation, Recommended or Advanced Program? ____ Yes ____ No

If yes, please give the name of the program: _____

22. If you did not graduate from high school, do you have a GED? ____ Yes ____ No

If yes, which test version: ____ English ____ Spanish Date completed: MM (____) YYYY (____)

In what state did you receive your GED? _____

23. Please list **ALL** colleges or universities you have attended or are attending, including college-level correspondence study and dual credit. (Required.) **Failure to list all institutions will be considered an intentional omission and may lead to forced withdrawal.** Have an official transcript sent to each university to which you apply. (Refer to institution for admissions policy).

Name of Institution	City and State	Dates of Attendance		Hours
		From	Through	Earned

College Code: _____

Please indicate if you have earned or will earn a degree by the time you plan to enroll.

Major/Area of Study: _____ Degree Date: _____ Type of Degree: _____

Name of Institution	City and State	Dates of Attendance		Hours
		From	Through	Earned

College Code: _____

Please indicate if you have earned or will earn a degree by the time you plan to enroll.

Major/Area of Study: _____ Degree Date: _____ Type of Degree: _____

Name of Institution	City and State	Dates of Attendance		Hours
		From	Through	Earned

College Code: _____

Please indicate if you have earned or will earn a degree by the time you plan to enroll.

Major/Area of Study: _____ Degree Date: _____ Type of Degree: _____

24. Are you currently on academic suspension from the last college you attended? ____ yes ____ no

REVERSE TRANSCRIPT (Response required.)

25. Do you consent to allow your transcript to be shared with the Texas community college(s) you previously attended for considering eligibility for and awarding of an Associate's degree?

____ Yes ____ No ____ Not applicable - question does not apply to me

EDUCATIONAL INFORMATION

26. Indicate **semester** and **year** you expect to enter: _____ (example. Fall 2015, Spring 2016)

27. If you plan to pursue a pre-professional program, please specify which one (e.g., pre-law, pre-pharmacy, medicine, nursing, veterinary, physical therapy). _____

28. Will you seek teacher certification? (Response required.) _____ Yes _____ No If Yes, indicate which level:

Elementary Level (Early Childhood-Grade 6) _____; Middle School/Junior High Level (Grades 4-8) _____;

High School Level (Grades 8-12) _____; or All-Level (Early Childhood-Grade 12) _____

29. Senior Course Information

List the exact titles of the courses you will complete your senior year. Indicate any Advanced Placement (AP), International Baccalaureate (IB), or dual credit/concurrent enrollment courses and the semester or trimester the course was taken or will be taken. Include college course work, if any, you will complete during your senior year.

Senior Courses	AP/IB	Dual Credit/ Concurrent Enrollment	Semester		or	Trimester		
			1st	2nd		1st	2nd	3rd
_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TESTS SCORES

30. Please have official test scores sent directly from the testing agency to the colleges and/or universities to which you apply.

ACT - Date taken or plan to take: _____ (Month/4-Digit Year)

SAT - Date taken or plan to take: _____ (Month/4-Digit Year)

TOEFL - Date taken or plan to take (if your native language is not English): _____ (Month/4-Digit Year)

IELTS - Date taken or plan to take (if your native language is not English): _____ (Month/4-Digit Year)

RESIDENCY INFORMATION (Please answer all questions. Use N/A if the question does not apply to you.)

31. Previous Enrollment:

(a) During the 12-month period before you intend to begin classes, did you attend or are you attending a public college or university in Texas in a fall or spring term (excluding summer)?

_____ Yes [If yes, complete (b) through (e).]

_____ No (If no, skip to question 32.)

(b) What Texas public college or university did you last attend? (Give full name, not just initials.) (Residency status is not affected by attending a private college or university.)

(c) In which semester were you last enrolled (excluding summer)? _____ Fall 20____ _____ Spring 20____

(d) During your last semester at a Texas public college or university, did you pay resident (in-state) or nonresident (out-of-state) tuition? _____ Resident (in-state) _____ Nonresident (out-of-state) _____ Unknown

- (e) If you paid in-state tuition at your last institution, was it because you were classified as a Texas resident or because you were a nonresident who received a waiver?

☐ Resident ☐ Nonresident with a waiver ☐ Unknown

32. Residency Claim:

- (a) Of what state are you a resident? _____
- (b) Did you live or will you have lived in Texas for at least 36 consecutive months before graduating from a public or private Texas high school or completing a GED? (To answer "Yes," you must either graduate from a Texas public or private high school, earn or plan to earn a GED, or plan to complete a home-school program. All others must answer "No.")
☐ Yes ☐ No
- (c) When you begin the semester for which you are applying, will you have lived in Texas for the previous 12 consecutive months? ☐ Yes ☐ No

If you answered "yes" to both 32(b) and 32(c), skip to question 36.

33. Basis of Claim to Residency.

(If you answered "no" to any part of question 32, answer the following to assist in determining your residency classification for tuition purposes.)

- (a) Do you file federal income tax as an independent taxpayer? (An independent taxpayer should not be claimed as a dependent for tax purposes by another person. If you file a joint return with your spouse, answer "yes.")
☐ Yes (If yes, continue to question 34.) ☐ No
- (b) Are you claimed or are you eligible to be claimed as a dependent by a parent or court-appointed legal guardian? (To be eligible to be claimed as a dependent, your parent or legal guardian must provide at least one half of your support. A step-parent does not qualify as a parent if he or she has not adopted you.)
☐ Yes (If yes, skip to question 35.) ☐ No
- (c) If you answered "No" to both 33(a) and 33(b), who provides the majority of your support?
☐ Self (Continue to question 34.)
☐ Parent or legal guardian (Skip to question 35.)
☐ Other (Skip to question 36, provide an explanation in number 35, and then read and sign number 37.)

34. If you answered "Yes" to 33(a) or "Self" to 33(c), answer the following:

- (a) Are you a U.S. Citizen? ☐ Yes ☐ No
- (b) Are you a Permanent Resident of the U.S.? ☐ Yes ☐ No
- (c) Are you a foreign national who has submitted an application for Permanent Resident Status to the U.S. Citizenship and Immigration Service (USCIS) and has received a fee/filing receipt or Notice of Action (I-797) from USCIS showing that your I-485 has gone through preliminary review and not been rejected? ☐ Yes ☐ No
- (d) Are you a foreign national here with a visa eligible to domicile in the United States or are you a Refugee, Asylee, Parolee or here under Temporary Protective Status?
If so, indicate which Visa Status: _____
- (e) Do you currently live in Texas? (If you are out of state for a temporary job assignment or for another reason, please answer "No" and explain in question 36.)
☐ Yes ☐ No (If no, skip to 36.)
- (f) (1) If you currently live in Texas, how long have you been living here? _____ Years _____ Months
(2) What is your main reason for being in the state?
☐ go to college ☐ establish/maintain a home ☐ work assignment
If for reasons other than those listed above, give an explanation in question 36.
- (g) (1) If you are a member of the U.S. military, is Texas your Home of Record? ☐ Yes ☐ No
(2) What state is listed as your military legal residence for tax purposes on your Leave and Earnings Statement?

- (h) (1) Do you hold the title (Warranty Deed, Deed of Trust, or other similar instrument that is effective to hold title) to residential real property in Texas? ☐ Yes ☐ No
If yes, date acquired: _____

- (2) Do you have ownership interest and customarily manage a business in Texas without the intention of liquidation in the foreseeable future? ____ Yes ____ No If yes, date acquired: _____
- (i) (1) For the past consecutive 12 months, have you been gainfully employed in Texas? ____ Yes ____ No
(Gainful employment requires an average employment of at least 20 hours per week for one year or earnings equal to at least half of tuition and living expenses for one 9-month academic year. Employment conditioned on student status such as work-study, the receipt of stipends, fellowships or research or teaching assistantships does not constitute gainful employment.)
- (2) For the past consecutive 12 months, have you received primary support from a social service agency? ____ Yes ____ No
- (j) Are you married to a person who could answer "yes" to any part of question (h) or (i)? ____ Yes ____ No
If "yes," indicate which question could be answered "yes" by your spouse: _____
How long have you been married to the Texas resident? ____ Years ____ Months
If you answered this question (#34), skip question 35 and continue to question 36.
35. If you answered "Parent" or "Legal Guardian" to question 33(c), answer the following:
- (a) Is the parent or legal guardian upon whom you base your claim of residency a U.S. Citizen? ____ Yes ____ No
- (b) Is the parent or legal guardian upon whom you base your claim of residency a Permanent Resident of the United States of America? ____ Yes ____ No
- (c) Is this parent or legal guardian a foreign national whose application for Permanent Resident Status has been preliminarily reviewed? (Your parent or legal guardian should have received a fee/filing receipt or Notice of Action (I-797) from U. S. Citizenship and Immigration Services (USCIS) showing the I-485 has been reviewed and has not been rejected.)
____ Yes ____ No
- (d) Is this parent or legal guardian a foreign national here with a visa eligible to domicile in the United States or a Refugee, Asylee, Parolee or here under Temporary Protective Status?
If so, indicate which: _____ (Visa/Status)
- (e) Does this parent or legal guardian currently live in Texas? (If this parent or legal guardian is out of state due to a temporary job assignment or for another reason, please answer "No" and explain in question 36.)
____ Yes ____ No (If no, skip to 36.)
- (f) (1) If your parent or legal guardian is currently living in Texas, how long has he or she been living here?
____ Years ____ Months
- (2) What is your parent's or legal guardian's main reason for being in the state?
____ Go to college ____ Establish/maintain a home ____ Work assignment
If for reasons other than those listed above, give an explanation in question 36.
- (g) (1) If your parent or legal guardian is a member of the U.S. military, is Texas his or her Home of Record?
____ Yes ____ No
- (2) What state is listed as your parent's or legal guardian's residence for tax purposes on his or her Leave and Earnings Statement? _____
- (h) Does your parent or legal guardian:
- (1) hold the title (Warranty Deed, Deed of Trust, or other similar instrument that is effective to hold title) to residential real property in Texas? ____ Yes ____ No If yes, date acquired: _____
- (2) have ownership interest and customarily manage a business in Texas without the intention of liquidation in the foreseeable future? ____ Yes ____ No If yes, date acquired: _____
- (i) For the past 12 consecutive months, has your parent or legal guardian:
- (1) been gainfully employed in Texas? ____ Yes ____ No
(Gainful employment requires an average employment of at least 20 hours per week for one year or earnings equal to at least half of tuition and living expenses for one 9-month academic year. Employment conditioned on student status such as work-study, the receipt of stipends, fellowships or research or teaching assistantships does not constitute gainful employment.)
- (2) received primary support from a social service agency? ____ Yes ____ No
- (j) Is your parent or legal guardian married to a person who could answer "yes" to any part of question (h) or (i)?
____ Yes ____ No
If "yes," indicate which question could be answered "yes" by his or her spouse: _____
How long has your parent or legal guardian been married to the Texas resident? ____ Years ____ Months

36. General Comments. Provide any additional information that you believe your college or university should know about when evaluating your eligibility to be classified as a resident.

37. All students must read and sign this section.

- Notification of Rights under Texas Law: Information collected about you through this application may be held by any institution of higher education to which you apply. With few exceptions, you are entitled on your request to be informed about the collected information. Under Sections 552.021 and 552.023 of the Texas Government Code, you are entitled to receive and review the information. Under section 559.004 of the Texas Government Code, you are entitled to correct information held by an institution that is incorrect. You may correct information held by any institution to which you apply by contacting the institution. The information that is collected about you will be retained and maintained as required by Texas records retention laws (Section 441.180 et seq. of the Texas Government Code) and rules. Different types of information are kept for different periods of time. The Texas Higher Education Coordinating Board, or its authorized representative(s), has permission to contact you regarding your ApplyTexas application and/or regarding related educational outreach purposes (including, for example, to make you aware of financial aid opportunities) using any of the contact information for communication methods (email, mail, phone, cellular, text message, or automated telephone dialing equipment). Your information will not be sold for commercial purposes.
- If my application is accepted, I agree to abide by the policies, rules and regulations at any college to which I am admitted. I authorize the college to verify the information I have provided. I certify that the information I have provided is complete and correct and I understand that the submission of false information is grounds for rejection of my application, withdrawal of any offer of acceptance, cancellation of enrollment and/or appropriate disciplinary action. I understand that officials of my college will use the information submitted on this form to determine my status for residency eligibility. I authorize the college to electronically access my records regarding the Texas Success Initiative. I agree to notify the proper officials of the institution of any changes in the information provided.
- Beginning on January 1, 2012, all entering students are required to show evidence of an initial bacterial meningitis vaccine or a booster dose during the five-year period preceding and at least 10 days prior to the first day of the first semester in which the student initially enrolls at an institution. An entering student includes a first-time student of an institution of higher education or private or independent institution of higher education and includes a transfer student, or a student who previously attended an institution of higher education before January 1, 2012, and who is enrolling in the same or another institution of higher education following a break in enrollment of at least one fall or spring semester.

A student is not required to submit evidence of receiving the vaccination against bacterial meningitis if the student meets any of the following criteria:

- the student is 22 years of age or older by the first day of the start of the semester (effective 1/1/2015); or
- the student is enrolled only in online or other distance education courses; or
- the student is enrolled in a continuing education course or program that is less than 360 contact hours, or continuing education corporate training; or
- the student is enrolled in a dual credit course which is taught at a public or private K-12 facility not located on a higher education institution campus; or
- the student is incarcerated in a Texas prison.

A student is not required to submit evidence of receiving the vaccination against bacterial meningitis if the student submits to the institution:

- an affidavit or certificate signed by a physician who is duly registered and licensed to practice medicine in the United States, stating that in the physician's opinion, the vaccination would be injurious to the health and well-being of the student; or
- an affidavit signed by the student stating that the student declines the vaccination for reasons of conscience, including a religious belief. A conscientious exemption form from the Texas Department of State Health Services must be used; or
- confirmation that the student has completed the Internet-based Department of State Health Services form to claim an exemption for reasons of conscience (for entering students at community and technical colleges ONLY).

Information about requesting the affidavit form from DSHS is found at <https://corequest.dshs.texas.gov/>. The DSHS form may be ordered electronically; however they will be mailed to the address provided by the student. Please allow up to two weeks to receive the form.

For Public Junior College Students only: to access the DSHS secure on-line exemption form click here: <https://corequestjc.dshs.texas.gov/> A copy of the form must be submitted to the designated school official at the institution the student will be attending.

Signature: _____ Date: _____

PART II. EXTRACURRICULAR AND VOLUNTEER ACTIVITIES

See “General Application Information” to determine if this part is required for your application to the institution(s) of your choice. Please list, **in priority order**, the organizations, activities, jobs, and internships that indicate your special contributions, talents, honors, and abilities in the areas of extracurricular activities, service and work. Include service and work done in the summer. Please spell out the names and describe the organizations in which you have participated. You may attach additional pages if needed. In addition, you may also attach a résumé.

Résumé attached: _____Yes ____ No

Extracurricular Activities

[illegible]

Community or Volunteer Service

[illegible]

Talents/Awards/Honors

[illegible]

Employment/Internships/Summer Activities

[illegible]

Essays

Institutions do not require all four essays. See “General Application Information” at:

<http://www.collegeforalltexans.com/apps/publications/> to determine if you are required to write an essay or essays as part of your application for admission. Unless otherwise specified, your essay(s) should be typed and be no longer than one page (8 1/2” x 11”). Please put your name and Social Security number at the top of each page.

Topic A.

Describe a setting in which you have collaborated or interacted with people whose experiences and/or beliefs differ from yours. Address your initial feelings, and how those feelings were or were not changed by this experience.

Topic B.

Describe a circumstance, obstacle or conflict in your life, and the skills and resources you used to resolve it. Did it change you? If so, how?

Topic C.

Considering your lifetime goals, discuss how your current and future academic and extra-curricular activities might help you achieve your goals.

Topic D.

The essay in this section is specific to certain institutions and majors. It is not required by most colleges/universities that accept the ApplyTexas Application. Please see the “General Application Information.”

Personal interaction with objects, images and spaces can be so powerful as to change the way one thinks about particular issues or topics. For your intended area of study (architecture, art history, design, studio art, visual art studies/art education), describe an experience where instruction in that area or your personal interaction with an object, image or space effected type of change in your thinking. What did you do to act upon your new thinking and what have you done to prepare yourself for further study in this area?
